

## Foundation Grant Rubric

Indicators	3	2	1	Score
<b>Project Goals and Objectives</b>	Project has clear outcome for learning; goals are clearly described and thoroughly documented; meets district standards; proposal supports the goals and objectives.	Project's purpose is stated, and some evidence of need is provided; aligns with the goals and objectives.	Project's purpose is unclear or does not address stated goals and objectives.	
<b>Creative and Innovative Project Design</b>	Unique and not available on a daily basis; supports interdisciplinary learning; strong and innovative project design with procedures and activities that are well defined, fully explained, and link to project goals.	Adequate project design with procedures and activities that are defined but project is somewhat unclear; not clearly linked to project goals or lacks innovation.	Project design is vague and not clearly linked to project goals or innovative.	
<b>Significant Student Impact</b>	High number of students participating; hands on use of specific materials; clearly defined roles for students; cooperative activities.	Proposal shows some indication of appropriate collaborative partners; lower number of students participating.	Small group of students participating; at least one collaborative partner's contribution to the project is unclear.	
<b>Budget</b>	Budget is complete and contains all required information; budget is cost effective and linked to activities and outcomes.	Budget is complete but is not cost efficient and/or related to activities and outcome.	Budget lacks required information or includes unallowable expenditures.	